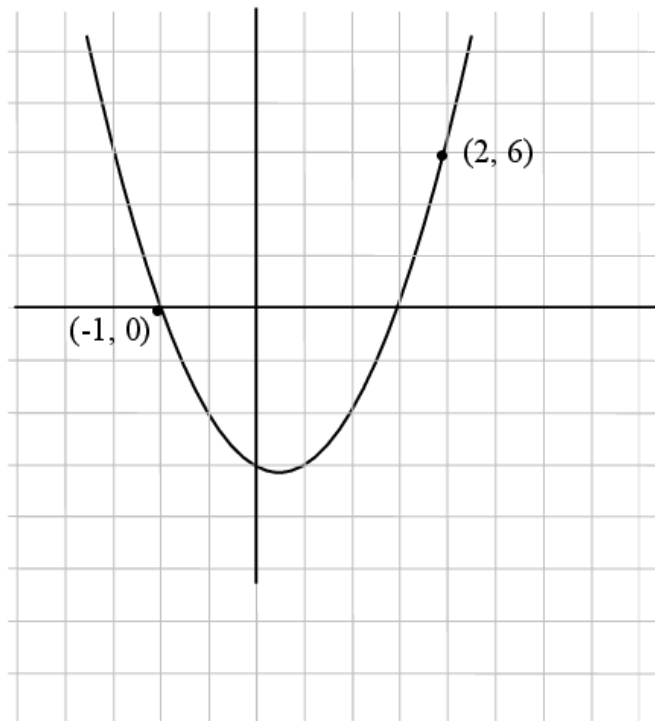


Question 1





(c) Let f be the function $f: x \rightarrow 4x^2 + bx + c$, $x \in \mathbf{R}$ and $b, c \in \mathbf{Z}$.

The points $(2, 6)$ and $(-1, 0)$ lie on the graph of f , as shown in the diagram.





- (i) ✍ Find the value of b and the value of c .
- (ii) ✍ Solve $f(x) = -6$.

Question 2

- (b) (i) Let f be the function $f: x \rightarrow 5x - 4$ and g be the function $g: x \rightarrow 3x + 1$.
-  Using the same axes and scales, draw the graph of f and the graph of g , for $0 \leq x \leq 3$, $x \in \mathbf{R}$.
- (ii) From your graphs, write down the co-ordinates of the point of intersection of the two lines.
- (c) Let f be the function $f: x \rightarrow 2x^2 + x - 15$.
- (i)  Draw the graph of f for $-4 \leq x \leq 3$, $x \in \mathbf{R}$.
- (ii)  Use your graph to find the minimum value of $f(x)$.
- (iii)  Use your graph to find the range of values of x for which $f(x) \geq 0$.

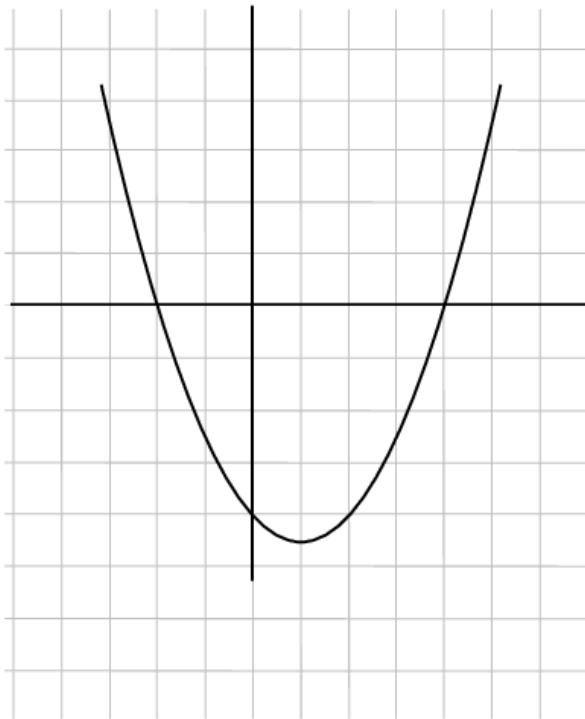
Question 3

- (c) (i) Let f be the function $f: x \rightarrow 2x - 1$ and g be the function $g: x \rightarrow 4x - 4$.
-  Using the same axes and scales, draw the graph of f and the graph of g , for $0 \leq x \leq 2$, $x \in \mathbf{R}$.
- (ii) From your graphs, write down the co-ordinates of the point of intersection of the two lines.
- (iii)  Check your answer to part (ii) by solving the simultaneous equations
- $$y = 2x - 1$$
- $$y = 4x - 4.$$

Question 4

- (c) The diagram shows part of the graph of the function

$$f: x \rightarrow x^2 + bx + c, \text{ where } x \in \mathbf{R} \text{ and } b, c \in \mathbf{Z}.$$



The graph intersects the x -axis at $(-1, 0)$ and $(2, 0)$.

- (i) ✍ Calculate the value of b and the value of c .
- (ii) ✍ $(k, -k+14)$ is a point on the graph, where $k \in \mathbf{Z}$.
Find the values of k .


Question 5

- (c) Let f be the function $f: x \rightarrow 1 - 3x$ and g be the function $g: x \rightarrow 1 - x^2$.


- (i) ✍ Find $f(-2)$ and $g(5)$.
- (ii) ✍ Express $f(x+1)$ in the form $ax + b$, a and $b \in \mathbf{Z}$.
- (iii) ✍ Solve for x : $f(x+1) = f(-2) + g(5)$.


Question 6


(b) Let f be the function $f: x \rightarrow 5 - 3x - 2x^2$ and g be the function $g: x \rightarrow -2x - 1$.

 Using the same axes and scales, draw the graph of f and the graph of g , for $-3 \leq x \leq 2$, $x \in \mathbf{R}$.

(c) Use your graphs from part (b) to estimate:

(i)  the maximum value of $f(x)$


(ii)  the values of x for which $f(x) = g(x)$


(iii)  the range of values of x for which $f(x) \geq g(x)$.

Question 7

(c) Let f be the function $f: x \rightarrow x^2 + bx + c$, $x \in \mathbf{R}$ and $b, c \in \mathbf{Z}$.


The graph of f cuts the x axis at the points where $x = -3$ and $x = 2$.

(i)  Find the value of b and the value of c .


(ii)  Find the value of x for which $f(x) = f(x + 2)$.


Question 8

(b) Let f be the function $f: x \rightarrow x^2 + 5x$ and let g be the function $g: x \rightarrow x + 2$.

 Using the same axes and scales, draw the graph of f and the graph of g , for $-5 \leq x \leq 1$, $x \in \mathbf{R}$.

(c) Use your graphs from part (b) to estimate:

(i)  The minimum value of $f(x)$

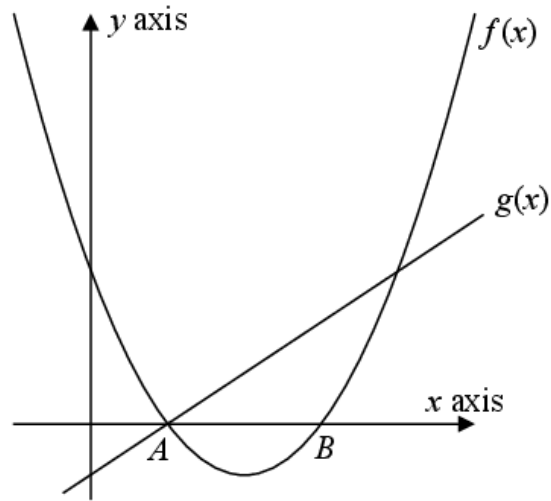
(ii)  The values of x for which $f(x) = g(x)$

(iii) The range of values of x for which $f(x) \leq g(x)$.

Question 9

(c) The diagram below shows part of the graphs of the functions

$$f(x) = x^2 - 4x + 3 \text{ and } g(x) = x + k.$$




The graph of $f(x)$ cuts the x axis at A and B .

The graphs of $f(x)$ and $g(x)$ intersect at A .

- (i) ✍ Find the coordinates of A and the coordinates of B .
- (ii) ✍ Find the value of k .
- (iii) ✍ Verify that $f(x)$ and $g(x)$ intersect also at the point $(4, 3)$.


Question 10


(b) Let f be the function $f: x \rightarrow 7x - x^2$.

 Draw the graph of f for $0 \leq x \leq 7$, $x \in \mathbb{R}$.

(c) The formula for the height, y metres, of a golf ball above ground level x seconds after it is hit, is given by $7x - x^2$.

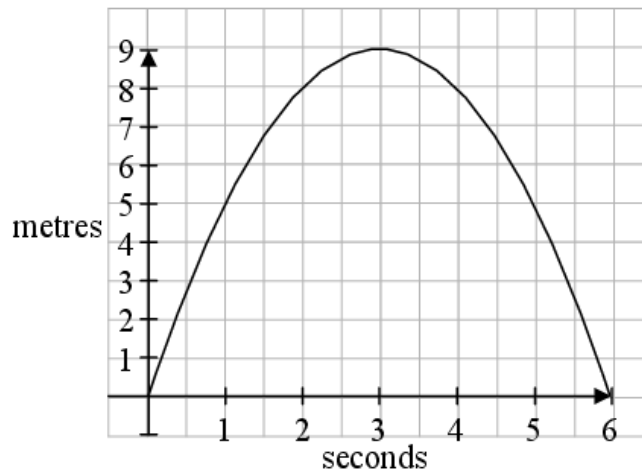
Use your graph from part (b):


(i)  to find the maximum height reached by the golf ball

(ii)  to estimate the number of seconds the golf ball was more than 2 metres above the ground.

The graph below represents the flight of another golf ball.

The flight of the golf ball is given by the formula $ax - x^2$, $x \in \mathbb{R}$.



(iii)  Find the value of a .